



Speaking rubric for fluency activities

Demonstrated competence	Points
<p>Uses a variety of vocabulary and expressions .</p> <p>Uses a variety of structures with only occasional grammatical errors.</p> <p>Speaks smoothly, with little hesitation that does not interfere with communication .</p> <p>Stays on task and communicates effectively; almost always responds appropriately and always tries to develop the interaction .</p> <p>Pronunciation and intonation are almost always very clear/accurate .</p>	6
<p>Uses a variety of vocabulary and expressions, but makes some errors in word choice .</p> <p>Uses a variety of grammar structures, but makes some errors.</p> <p>Speaks with some hesitation, but it does not usually interfere with communication .</p> <p>Stays on task most of the time and communicates effectively; generally responds appropriately and keeps trying to develops the interaction .</p> <p>Pronunciation and intonation are usually clear/accurate with a few problem areas .</p>	5
<p>Uses limited vocabulary and expressions .</p> <p>Uses a variety of structures with frequent errors, or uses basic structures with only occasional errors .</p> <p>Speaks with some hesitation, which often interferes with communication .</p> <p>Tries to communicate, but sometimes does not respond appropriately or clearly .</p> <p>Pronunciation and intonation errors sometimes make it difficult to understand the student.</p>	4
<p>Uses only basic vocabulary and expressions .</p> <p>Uses basic structures, makes frequent errors.</p> <p>Hesitates too often when speaking, which often interferes with communication .</p> <p>Purpose isn't clear; needs a lot of help communicating; usually does not respond appropriately or clearly .</p> <p>Frequent problems with pronunciation and intonation .</p>	3